Highlighting Resources and Practices to Support Back to School and Continuity of Learning During COVID-19 for Children with Disabilities

This document provides links to the resources described in the third webinar in the OSEP series designed to feature ready-to-use resources, tools, and practices from OSEP partners to support the educational, developmental, behavioral, and social/emotional needs of infants, toddlers, children, and youth with disabilities through remote and distance learning.

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center

- Family Guide to At-Home Learning
- High-Leverage Practices in Special Education
- The High Leverage Practices
    - Video Exemplar: Online High School 1-1 Explicit Strategy Instruction Lesson
    - Video Exemplar: Explicit Instruction and Feedback through Online 4th Grade Science Vocabulary Lesson
    - Video Exemplar: Online 2nd Grade Reading Strategy Lesson

Contact the CEEDAR Center

National Center on Improving Literacy

- Implementation Toolkits
- Ask an Expert
- Improving Literacy Briefs
- Kid Zone!
- Resource Repository

Contact NCIL

Center on Positive Behavioral Interventions and Supports (Center on PBIS)

- A State Guide for Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework during the 2020-2021 School Year
- New Jersey Positive Behavior Support in Schools

Contact the Center on PBIS

National Center on Intensive Interventions (NCII)

- Breaking Down the Data-Based Individualization Process: Questions and Considerations
- Academic Progress Monitoring Tools Charts
- Behavior Progress Monitoring Tools Charts
- Collaboration with Parents and Families
- Behavior Guide on Self-Management
- Using Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Educators and Parents
- FAQ on Collecting Progress Monitoring Data Virtually
- Voices from the Field

Contact NCII

Michigan Multi-Tiered Systems of Support Technical Assistance Center (MiMTSS)

- MiMTSS COVID-19 Resources
- Considerations When Using Instructional Packets
- Considerations for Distance Learning
- Considerations for Online Instruction
- Classroom PBIS for Online Learning
- Supporting Educators in Preparation for the Fall Webinar Series [1]

Contact MiMTSS

National Center for Pyramid Model Innovations (NCPMI)

- Emergencies and National Disasters: Helping Children and Families Cope
- The Leadership Team's Guide for Re-Opening Programs
- Wearing Masks / Usando Mascaras
- I Can Be Safe and Healthy by Washing My Hands! / ¡Puedo estar seguro y saludable lavándome las manos!
- Taking Care of Ourselves: Stress and Relaxation
- Transitioning Back to the Program: Connecting with Families
- Rebuilding the Pyramid: Reconnecting After a Break

---

[1] This series is ongoing as of the webinar 3 event date of August 4. Please continue to check the MiMTSS website for updated materials from their webinar series events. The series will be revised and reshown in fall and winter of 2020.

- [My Teachers Want to Know](#) / [Mis maestros quieren saber](#)
- [Tucker Turtle Takes Time to Tuck and Think at Home](#) / [La tortuga Tucker toma tiempo para detenerse y pensar en casa](#)
- [Solution Kit: Home Edition](#)
- [We Can Be Problem Solvers at Home!](#) / [¡Nosotros podemos resolver problemas! en casa](#)
- [Taking a Break: Using a Calm Down Area at Home](#)
- [Tips for Supporting Yourself During the Pandemic](#) / [Consejos para apoyarse a sí mismo durante la pandemia](#)
- [Connecting with Families](#)

[Contact NCPMI](#)