



MetLife Survey of the American Teacher

MetLife Foundation

Social Investment Program

Ethics and Integrity

MetLife and the Environment

Compliance and Fraud Hotline

Multicultural Programs

Diversity

Overview

The MetLife Survey of the American Teacher, conducted by Harris Interactive, each year since 1984, explores teacher's opinions and brings them to the attention of educators, policy makers and the public. The Survey findings also inform MetLife Foundation's support for education.

New Survey

The MetLife Survey of the American Teacher: Preparing Students for College and Careers shares the views of public, middle and high school teachers, students, and parents, and Fortune 1000 business executives about the priority that all students graduate from high school prepared for college and careers, what being college- and career-ready entails, and the implications of this goal for teaching. Findings were originally released in two parts, both of which are combined in this report: Part 1: Clearing the Path, and Part 2: Teaching Diverse Learners (2010).

Previous Surveys

The entire *MetLife Survey of the American Teacher* series is now available online at the ERIC (Education Resources Information Center) website: <http://eric.ed.gov>. ERIC document (ED)

- ***The MetLife Survey of the American Teacher: Collaborating for Student Success*** examines the views of teachers, principals and students about respective roles and responsibilities, if and how they collaborate, and their expectations for the future. The Survey findings were originally released in three parts addressing the issues of effective teaching and leadership, student achievement and teaching as a career, all of which are combined in this report (2009). ED509650
- ***The MetLife Survey of the American Teacher: Past, Present and Future*** looks back to important questions posed in the earliest surveys to examine changes in the perspectives of teachers, principals and students about teachers, teaching and learning, and professional and parent relationships, and consider future implications (2008). 25th Anniversary Edition. ED504457
- ***The MetLife Survey of the American Teacher: The Homework Experience*** examines the perspectives and

Homework Experiences examines the perspectives and experiences of teachers, students and parents regarding the purposes, quantity, quality, and value of homework (2007). ED500012

- ***The MetLife Survey of the American Teacher, 2006, Expectations and Experiences*** examines the expectations of teachers upon entering the profession, factors that drive career satisfaction, and the perspectives of principals and education leaders on successful teacher preparation and long-term support. ED496558
- ***The MetLife Survey of the American Teacher, 2004-2005, Transitions and the Role of Supportive Relationships*** examines the experiences of teachers, principals and secondary school students entering a new school; the degree to which personal connections affect their attitudes toward work and school; and the importance, and challenges of, parent involvement. ED488837
- ***The MetLife Survey of the American Teacher, 2003, An Examination of School Leadership*** explores the attitudes and opinions of teachers, principals, parents and students regarding school leadership; the role of the school leader in establishing the school's atmosphere; and relationships among members of the school community. ED505002
- ***The MetLife Survey of the American Teacher, 2002, Student Life – School, Home and Community*** focuses on student life by asking students and teachers their opinions on what students worry about, whether they participate in activities outside the school day and what parents know about their children's lives. ED471707
- ***The MetLife Survey of the American Teacher, 2001, Key Elements of Quality Schools*** explores how teachers, principals and students evaluate their own school on key measures of an effective school environment, such as: teacher quality, school building conditions, standards and expectations and relationships between key groups. ED459152
- ***The Metropolitan Life Survey of the American Teacher, 2000, Are We Preparing Students for the 21st Century?*** examines teachers', students' and parents' views on where students are headed and how prepared they will be to reach their future goals. ED502263
- ***The Metropolitan Life Survey of the American Teacher, 1999, Violence in America's Public Schools – Five Years Later*** revisits issues addressed in the 1993 study and compares current findings with the state of affairs five years ago. This survey investigates the issue of school violence from the perspectives of student, teachers and law enforcement officers. ED502264

- ***The Metropolitan Life Survey of the American Teacher, 1998, Building Family-School Partnerships: View of Teachers and Students*** revisits issues addressed in the 1987 survey and compares current teacher opinions on parental involvement in education with those expressed a decade before. This report focused primarily on the various ways parents can be actively involved with their children's education. ED420648
- ***The Metropolitan Life Survey of the American Teacher, 1997: Examining Gender Issues in Public Schools*** examines the opinions of teachers and students on topics related to students' future goals and aspirations in the classroom. Gender differences and similarities are the primary focus of the report. ED504809
- ***The Metropolitan Life Survey of the American Teacher, 1996, Students Voice Their Opinions*** on:
 - ***Violence, Social Tension and Equality Among Teens—Part I*** , is the first in a series of four 1996 releases of students' opinions that provide insight and understanding to the issues of violence and social tension in the nation's public schools. ED504813
 - ***Their Education, Teachers and Schools—Part II*** , provides students' views on their education and where improvements are most needed. ED504814
 - ***Learning About Values and Principles in School—Part III*** , gives the education community a general understanding of students' receptivity to learning about values and principles of right and wrong in the classroom. ED504815
 - ***Learning About Multiculturalism—Part IV*** , assesses students' opinions and interests about multicultural topics and provides an important and encouraging message to educators about the likely benefits if multiculturalism is given greater attention in the schools. ED504827
- ***The Metropolitan Life Survey of the American Teacher, 1984-1995, Old Problems, New Challenges*** revisits concerns addressed in our first survey, in an attempt to find out whether the educational system has changed after years of intensive reform efforts. ED392783
- ***The Metropolitan Life Survey of the American Teacher, 1994, Violence in America's Public Schools: The Family Perspective*** examines the contrasting views of parents and students about what goes on in and around the school building. ED378261
- ***The Metropolitan Life Survey of the American Teacher, 1993. Violence in America's Public Schools*** illustrates the

concerns of teachers, students and law enforcement officers across the country, about the increasing violence and fears of violence in their schools. ED397190

- ***The Metropolitan Life Survey of the American Teacher, 1993, Teachers Respond to President Clinton's Education Proposals*** provides valuable insight into what teachers believe needs to be done to make our schools safe and productive places for learning. ED358082
- ***The Metropolitan Life Survey of the American Teacher, 1992, The Second Year: New Teachers' Expectations and Ideals*** revisits the new teachers after completing two years of teaching in America's classrooms. ED354226
- ***The Metropolitan Life Survey of the American Teacher, 1991, The First Year: New Teachers Expectations and Ideals*** returns to the cohort of new teachers who entered the classroom in the fall of 1990 and gauges their attitudes as they conclude their first year in the classroom. ED354224
- ***The Metropolitan Life Survey of the American Teacher, 1990, New Teachers: Expectations and Ideals-Part I Entering the Classroom*** examines the views of first-time teachers entering the classroom in the fall of 1990. ED327511
- ***The Metropolitan Life Survey of the American Teacher, 1989, Preparing Schools for the 1990s*** looks back at the changes in education through the 1980's and looks ahead to the changes teachers say would improve education. ED318706
- ***The Metropolitan Life Survey of the American Teacher, 1988, Strengthening the Relationship Between Teachers and Students*** includes the views of students in grades 4-12, and focuses on minority teachers' satisfaction with teaching and ways to increase their participation in the profession. ED305357
- ***The Metropolitan Life Survey of the American Teacher, 1987, Strengthening Links Between Home and School*** includes the views of parents of America's schoolchildren and reveals how parents and teachers are united in their commitment to educating America's youth. ED289841
- ***The Metropolitan Life Survey of American the Teacher, 1986, Restructuring the Teaching Profession*** explores the current structure of the teaching profession and ways to restructure it. ED283781
- ***The Metropolitan Life Survey of Former Teachers in America, 1986***, reflects the views of those who left the teaching profession for other occupations. ED270392
- ***The Metropolitan Life Survey of the American Teacher, 1985, Strengthening the Profession*** examines teachers' own

agenda for educational reform. ED268076

- ***The Metropolitan Life Survey of the American Teacher, 1984*** analyzes attitudes of elementary and secondary school teachers toward both public education in the United States and educational reform. ED247230

Mini-Surveys – Teachers’ Views on Current Issues in Education

- ***The Metropolitan Life Survey of the American Teacher, 1991, Coming to Terms*** probes emerging problems related to tightened school budgets. ED334168
- ***The Metropolitan Life Survey of the American Teacher, 1992, Ready or Not: Grade Level Preparedness*** examines teachers’ perspectives on an issue that is key to the new national education goals. ED504810
- The series also includes several reports on individual states – two surveys of California teachers and one of New York teachers – whose questions parallel the 1984 and 1985 nationwide studies. New York: ED255512

Also Available:

Preparing Schools for the 1990s: An Essay Collection contains the views of distinguished education leaders including Theodore R.Sizer, Albert Shanker, Michael W. Kirst, and Floretta Dukes McKenzie who discuss recent and future directions in the efforts to improve our public schools. ED400584

For more information about the Survey and printed copies of recent Surveys, contact: MetLife Survey of the American Teacher, 1095 Avenue of the Americas, 40th Floor, New York, NY 10036.