



December 2015

SPECIAL EDUCATION FIELD ADVISORY

From: James P. DeLorenzo 

Subject: School Districts' Responsibilities to Provide Students with Disabilities with Specially-Designed Instruction and Related Services in the Least Restrictive Environment

Students with disabilities have a fundamental right to receive their special education supports in a classroom and setting that, to the maximum extent appropriate, includes students without disabilities. Under federal law, the presumption is that students with disabilities will attend the same schools they would have attended if they did not have disabilities and that removal or restriction from their regular schools and classrooms can only occur for reasons related to the student's disability when the student's individualized education program (IEP) cannot be satisfactorily implemented in that setting, even with the use of supplementary aids and services.

Yet, in New York State (NYS), data shows that far too many students with disabilities are removed from their general education classes and schools, disparate with the data from other states. Over the past two decades, the State has promoted reform in this area through law, regulations, policy, monitoring, partnerships, professional development and technical assistance. While the statewide data shows significant improvements, there continue to be individual school districts where high percentages of students with disabilities are in separate classes or programs and removed from their general education classes.

At their November 2015 meeting, the Board of Regents discussed federal law and policy relating to placements of students in the least restrictive environment (LRE); research findings that support inclusion of students with disabilities; historical initiatives of the New York State Education Department (NYSED) to ensure students with disabilities are in the LRE; data results at the federal, State, regional and school district level relating to LRE, for both preschool and school age students with disabilities; and a proposed policy to improve LRE placements and results for students with disabilities. A copy of the written report to the Board of Regents and supplemental PowerPoint presentation can be accessed at <http://www.regents.nysed.gov/meetings/2015/2015-11/p-12-education>.

The purpose of this memorandum is to seek the immediate attention of parents, school districts and communities to maximize participation of students with disabilities in general education programs and to ensure that students with disabilities are being provided with opportunities to receive high-quality instruction in the LRE. Specifically, the Department recommends that each school district:

1. engage in a district and school data review and analysis relating to LRE;
2. ensure that full continuum of special education programs and services are available for all students with disabilities; and
3. assess and address the extent to which each of their schools provides “high-quality inclusive settings” as defined in this memorandum.

Continuum of Special Education Programs and Services

Federal law requires that each public agency ensure that a continuum of alternative placements is available to meet the needs of students with disabilities for special education and related services. The continuum must include instruction in general education classrooms, special classes, special schools, home instruction and instruction in hospitals and institutions; and must make provision for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with the student’s regular class placement¹.

In order for school districts to ensure that their students with disabilities are receiving their special education services in the LRE, the district must first ensure that each student with a disability has access to the full continuum of special education programs and services, as required by federal and State law and regulation.

LRE Federal and State Requirements

LRE means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that, even with the use of supplementary aids and services, education cannot be satisfactorily achieved. The placement of an individual student with a disability in the LRE must:

- (1) provide the special education needed by the student;
- (2) provide for education of the student to the maximum extent appropriate to the needs of the student with other students who do not have disabilities; and
- (3) be as close as possible to the student's home.

The individualized education programs (IEPs) of students with disabilities must be developed in conformity with the LRE requirements as follows:

¹ 34 CFR §300.115

- placement must be based on the student’s IEP and determined at least annually;
- placement must be as close as possible to the student’s home, and unless the student’s IEP requires some other arrangement, the student must be educated in the school he or she would have attended if not disabled;
- in selecting the LRE, consideration must be given to any potential harmful effect on the student or on the quality of services that he or she needs; and
- a student with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.

Each student’s placement must be determined by the Committee on Preschool Special Education (CPSE) or Committee on Special Education (CSE) at least annually. The placement recommendation should be the last recommendation made at the meeting based on the student’s needs, goals, and recommended services and in consideration of the LRE factors identified above.

Each school district must ensure that the Committees on Preschool Special Education (CPSE) and Committees on Special Education (CSE), including parents, understand their responsibilities for LRE determinations and that each annual review include consideration of special education services and supplementary supports and services that would support the student to receive education services in the student’s regular school and in age appropriate general education classrooms.

High-Quality Programs and Services

The LRE Implementation Policy of the Board of Regents established that all students with disabilities must have equal access to a high-quality program based on their individual needs and abilities and designed to enable them to achieve the desired learning results established for all students. This policy applies to the full continuum of placements where students with disabilities may receive their special education supports and services.

Each school district should assess and address the extent to which each of their schools provides a high-quality inclusive setting². High-quality inclusive setting means:

² U.S. Department of Education policy statement on Inclusion of Children with Disabilities in Early Childhood Programs <http://www2.ed.gov/policy/speced/guid/earlylearning/joint-statement-full-text.pdf>.

- ❖ ***Instruction and configuration of classrooms and activities include both students with and without disabilities;***
- ❖ ***Students with disabilities are held to high expectations for achievement;***
- ❖ ***Special education and general education teachers intentionally plan teaching lessons to promote the participation and progress of students with disabilities in learning and social activities;***
- ❖ ***Individualized accommodations, supports and specially-designed instruction are provided to students with disabilities to participate and progress in regular education classes and activities; and***
- ❖ ***Evidence-based services and supports are used to foster the cognitive, communication, physical, behavioral and social-emotional development of students with disabilities.***

New York State LRE Data Results

LRE Placements of Preschool Students with Disabilities

Statewide data from 2014-15 shows 31.4 percent of NYS' preschool students with disabilities were placed in a separate class, separate school or residential school. When the 2014-15 preschool only data (i.e., removing the 5 year olds from the statistical analysis) is disaggregated by Board of Cooperative Educational Services (BOCES) regions and New York City (NYC), there are significant regional variations.

- NYC placed 46.6 percent of their preschool children in separate schools and settings;
- School districts representing seven BOCES regions placed between 38 and 22 percent of their preschool children in separate schools and settings;
- School districts representing 13 regions placed between 13.1 and 22 percent of preschool students in separate schools and settings;
- School districts representing seven BOCES regions placed between four and 13.1 percent of preschool students in separate schools and settings; and
- School districts representing 10 BOCES regions placed less than four percent of their preschool students in separate schools and settings.

A map showing these regional variations is provided in Attachment 1.

Each school district should review its LRE data for preschool students. Individual district data can be found at <http://data.nysed.gov/lists.php?type=district> (click on 2013-14 special education data report)

When 2014-15 preschool (ages 3 and 4) LRE data is further disaggregated by race/ethnicity, data shows disproportionality by race/ethnicity in placements of preschool students with disabilities:

- 36.8 percent of preschool students who are Hispanic/Latino and 38.8 percent of preschool students who are Black/African American receive the majority of their special education services in regular early childhood programs, compared to 45.4 percent of preschool students who are White.
- 46.5 percent of preschool students who are Hispanic/Latino and 47 percent of preschool students who are Black/African American are placed in separate schools compared to 21.1 percent of students who are White.

LRE Placements of School Age Students with Disabilities (ages 6-21)

When compared to 2013-14 national data, NYS serves a lower percentage of its students, ages 6-21, in regular education classes for 80 percent or more of the school day and significantly higher percentages in regular classes for less than 40 percent of the day and in separate schools.

For students with disabilities, ages 6-21, statewide data shows that:

- 57.8 percent of students with disabilities are served inside regular classrooms 80 percent or more of the school day;
- 11.7 percent are served inside regular classrooms for between 40 and 79 percent of the school day;
- 19.8 percent are served inside regular classrooms for less than 40 percent of the school day; and
- 6.1 percent are served in separate schools, residential placements or homebound or hospital placements.

2014-15 statewide LRE data disaggregated by race/ethnicity shows:

- Comparable percentages of students across all race/ethnic groups are placed in general education classes for 80 percent or more of the school day.
- Disproportionately higher combined rates of separate class and separate setting placements for students who are Black, American Indian or Alaska Native, Native Hawaiian/Other Pacific Islanders and Asian, compared to students who are White, multi-racial or Hispanic/Latino.

Disaggregated by **disability category**, data shows the highest combined rates of placement in separate classes and separate settings for students with emotional disturbance, autism, deafness, intellectual disability, multiple disabilities and deaf-blindness.

2014-15 data disaggregated by **age** shows that the percentages of students placed in separate classes and separate settings increases by age.

- Ages 6-11: 4.1 percent
- Ages 12-13: 5.0 percent
- Ages 14-17: 7.2 percent
- Ages 18-21: 21.6 percent

Analysis of the State's data on LRE shows that there is significant variation in LRE placements by region of the State and by school district. Attachment 2 displays the regional variations in LRE results. Attachment 3 provides a list of all school districts and their LRE data results for school age students.

Each school district should review, discuss and develop plans to address their data, by district and schools and disaggregated by disability category, race/ethnicity, gender and age.

Data on LRE is publicly reported each year at <http://data.nysed.gov/lists.php?type=district> (special education data report)

Proposed Policy and Next Steps

As noted above, the State has made improvements in LRE practices. However, the data demonstrates that current policy action needs to focus individual school district attention to policies, procedures and instructional practices to ensure that each school district offers high-quality inclusive programs for both preschool and school age students with disabilities. The Board of Regents has discussed new proposed policy that would promote data analysis and planning at the local level. This proposed policy is premised on the principles that systemic change at the district, school and classroom levels will require that:

- The community, through the board of education, guide the planning and the vision.
- There is consistent terminology and understanding as to the elements of a high-quality inclusive school.
- School leadership provide staff with the time, resources, training and vision necessary to implement inclusive practices.
- Teachers recognize individual differences and implement learning strategies for all.
- There is a focus on communication, interaction, and relationship building as well as on curriculum modifications and accommodations to promote high-quality inclusive settings.
- School practices demonstrate intentional planning, teamwork and team planning time, interactive and hands-on ways of exploring subject content, a truly flexible curriculum and commitment.

Under the proposed policy, each school district would be required to annually review and report to their boards of education at a public meeting on the extent to which students with disabilities participate in general education classrooms and programs, as well as the quality of inclusive programs, services and extracurricular activities for students with disabilities within the schools of the district; and to develop and implement, as appropriate, a plan to enhance inclusive opportunities, through such means as resource allocation, professional development, partnering with families, and ensuring access to assistive technology and specialized supports for students to participate in inclusive programs and activities. Additional planning and reporting would be required for those school districts whose data shows low percentages of placements in inclusive settings and/or high rates of separate class/separate school placements, as defined by the Commissioner, for preschool and/or school-age students with disabilities. **Attachment 4** provides a summary of the draft proposed policy.

For **next steps**, the Department will seek stakeholder comment on the proposed policy prior to proposing regulations to the Board of Regents. Written comments on the proposed policy can be submitted to spedpubliccomment@nysed.gov - Attention: Draft LRE Policy. In addition, Department staff will seek comment through other forums and stakeholder groups.

Web Resources for Technical Assistance

Lesson Planning Guide

<http://www.p12.nysed.gov/specialed/commoncore/guidance-commoncore-template.htm>

Continuum of Services for School Age Students with Disabilities

<http://www.p12.nysed.gov/specialed/publications/policy/schoolagecontinuum.html>

Universal Prekindergarten Program: An Ideal Setting for the Integration of Preschool Students with Disabilities

<http://www.p12.nysed.gov/specialed/publications/preschool/upk.htm>

LRE Communities of Practice

<http://www.tacomunities.org/community/view/id/1027>

Guide to Quality IEP Development

<http://www.p12.nysed.gov/specialed/publications/iepguidance.htm>

Professional Development and Technical Assistance

Regional Special Education Technical Assistance Support Centers (RSE-TASC)

<http://www.p12.nysed.gov/specialed/techassist/rsetasc/home.html>

Special Education Parent Centers

<http://www.p12.nysed.gov/specialed/techassist/parentcenters.htm>

Early Childhood Direction Centers

<http://www.p12.nysed.gov/specialed/techassist/ecdc/home.html>

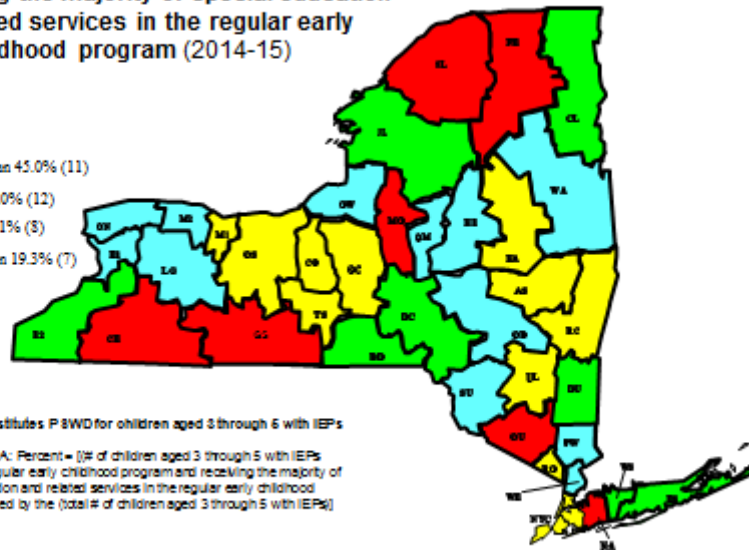
Special Education Quality Assurance Offices
<http://www.p12.nysed.gov/specialed/quality/home.html>

Questions regarding this memorandum may be directed to the Office of Special Education's Policy Unit at (518) 473-2878. Comments may be submitted to spedpubliccomment@nysed.gov.

Attachments

Percent of Preschool Students with Disabilities (PSWD) attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program (2014-15) Measurement A – PSWD Only

- More than 45.0% (11)
- 32.2 -45.0% (12)
- 19.3-32.1% (3)
- Less than 19.3% (7)

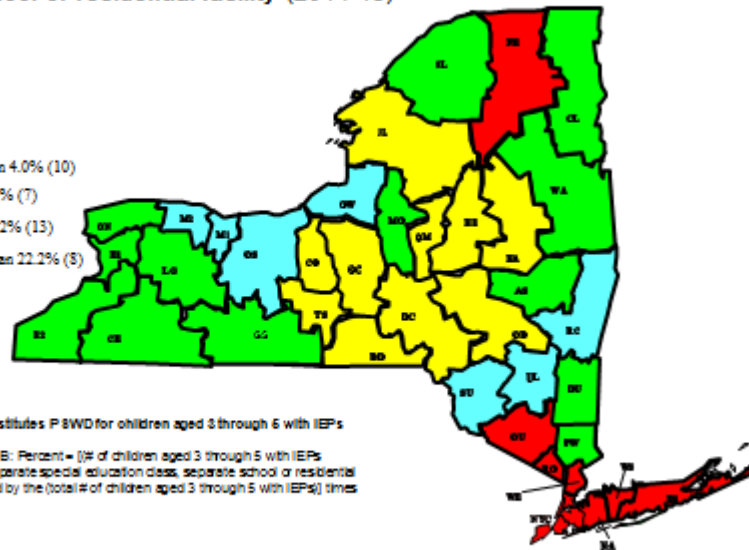


This map substitutes PSWD for children aged 3 through 5 with IEPs
 Measurement A: Percent = ((# of children aged 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program) divided by the (total # of children aged 3 through 5 with IEPs)) times 100.

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Percent of Preschool Students with Disabilities (PSWD) attending a separate special education class, separate school or residential facility (2014-15) Measurement B – PSWD Only

- Less than 4.0% (10)
- 4.0 -13.1% (7)
- 13.1-22.2% (13)
- More than 22.2% (3)



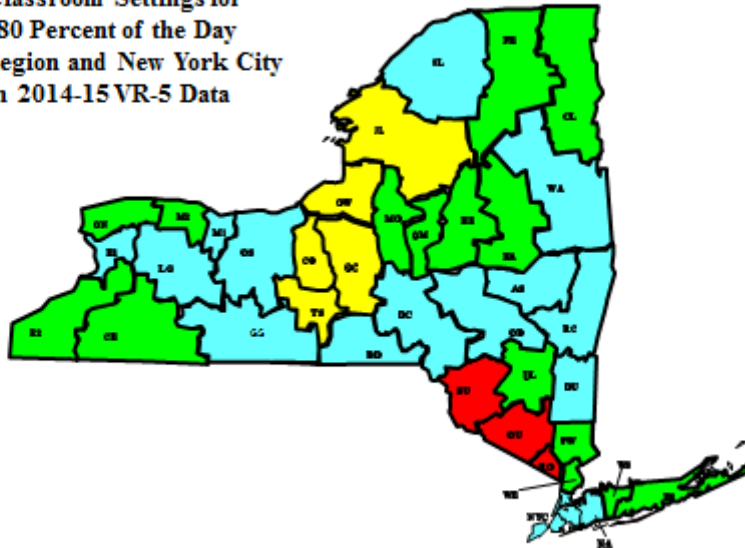
This map substitutes PSWD for children aged 3 through 5 with IEPs
 Measurement B: Percent = ((# of children aged 3 through 5 with IEPs attending a separate special education class, separate school or residential facility) divided by the (total # of children aged 3 through 5 with IEPs)) times 100.

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Regional Data for School Age LRE

Students with Disabilities (Ages 6-21) in Regular Classroom Settings for At Least 80 Percent of the Day By BOCES Region and New York City Based on 2014-15 VR-5 Data

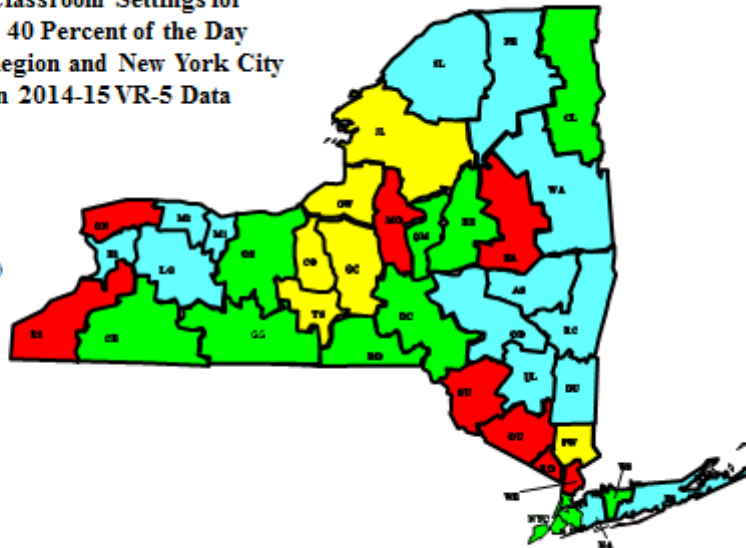
- At least 65.0 (5)
- 56.8-64.9% (15)
- 48.7-56.7% (15)
- Less than 48.7% (3)



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Students with Disabilities (Ages 6-21) in Regular Classroom Settings for Less Than 40 Percent of the Day By BOCES Region and New York City Based on 2014-15 VR-5 Data

- Less than 13.7 (6)
- 13.7-18.6% (14)
- 18.7-23.6% (10)
- More than 23.6% (3)



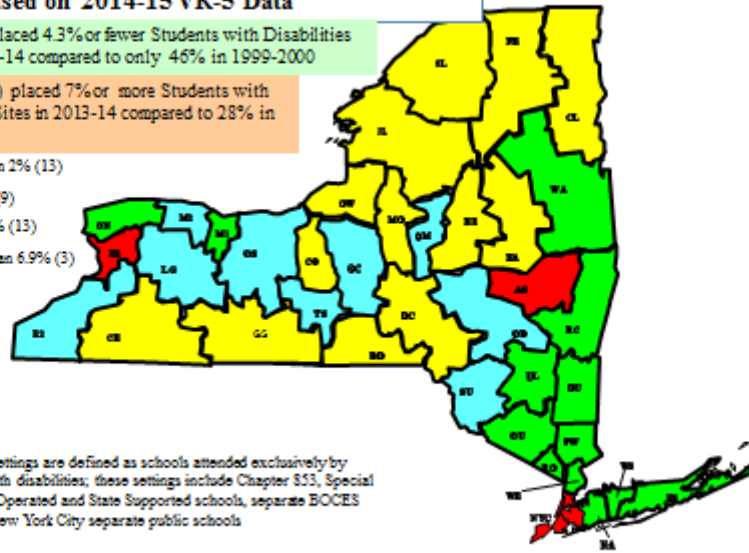
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**Students with Disabilities (Ages 6-21) in Separate Settings
By BOCES Region and New York City
Based on 2014-15 VR-5 Data**

22 of 38 regions (58%) placed 4.3% or fewer Students with Disabilities in Separate Sites in 2013-14 compared to only 46% in 1999-2000

Only 3 of 38 regions (5%) placed 7% or more Students with Disabilities in Separate Sites in 2013-14 compared to 28% in 1999-2000

- Less than 2% (13)
- 2-4.3% (9)
- 4.4-6.9% (13)
- More than 6.9% (3)



2014-15 LRE Data by School District in New York State

The following table presents individual school district data, color coded as follows. School districts are listed in alphabetical order.

Yellow =	<p>At least 65% of students with disabilities are served inside the regular education classroom for 80% or more of the school day</p> <p>Less than 13.7% of students with disabilities are served inside the regular education classroom for less than 40% or more of the school day</p> <p>Less than 2% of students with disabilities are in separate settings (i.e., separate schools, residential placements or homebound/hospital)</p>
Blue =	<p>56.8-64.9% of students with disabilities are served inside the regular education classroom for 80% or more of the school day</p> <p>13.7-18.6% of students with disabilities are served inside the regular education classroom for less than 40% or more of the school day</p> <p>2.0-4.3% of students with disabilities are in separate settings (i.e., separate schools, residential placements or homebound/hospital)</p>
Green =	<p>48.7-56.7% of students with disabilities are served inside the regular education classroom for 80% or more of the school day</p> <p>18.7-23.6% of students with disabilities are served inside the regular education classroom for less than 40% or more of the school day</p> <p>4.4-6.9% of students with disabilities are in separate settings (i.e., separate schools, residential placements or homebound/hospital)</p>
Red =	<p>Less than 48.7% of students with disabilities are served inside the regular education classroom for 80% or more of the school day</p> <p>More than 23.6% of students with disabilities are served inside the regular education classroom for less than 40% or more of the school day</p> <p>More than 6.9% of Students are In Separate Settings (i.e., separate schools, residential placements or homebound/hospital)</p>

SED	Name	Time INSIDE Regular Classroom 80% or More	Time INSIDE Regular Classroom Less than 40%	In Separate Settings Outside of Regular School Facilities
570101040000	Addison CSD	49.43%	37.93%	0.00%
410401060000	Adirondack CSD	71.91%	11.24%	0.56%
080101040000	Afton CSD	25.00%	25.00%	0.00%
142101040000	Akron CSD	74.68%	9.74%	9.74%
010100010000	Albany CSD	41.93%	25.95%	14.16%
450101060000	Albion CSD	48.15%	25.93%	4.94%
140101060000	Alden CSD	77.53%	6.17%	5.73%
180202040000	Alexander CSD	52.94%	20.00%	2.35%
220202040000	Alexandria CSD	81.18%	8.24%	0.00%
020101040000	Alfred-Almond CSD	92.41%	5.06%	0.00%
040302060000	Allegheny-Limestone CSD	67.97%	17.97%	0.00%
460102040000	Altmar Parish-Williamstown CSD	79.35%	13.04%	0.54%
580303020000	Amagansett UFSD	44.44%	0.00%	0.00%
140201060000	Amherst CSD	63.42%	9.74%	7.63%
580106030000	Amityville UFSD	41.56%	20.99%	8.64%
270100010000	Amsterdam City SD	49.82%	26.74%	1.65%
120102040000	Andes CSD	70.59%	5.88%	0.00%
020601040000	Andover CSD	47.06%	47.06%	0.00%
660405030000	Ardsey UFSD	54.82%	12.72%	5.26%
640101040000	Argyle CSD	68.75%	10.00%	5.00%
571901040000	Arkport CSD	72.73%	13.64%	0.00%
131601060000	Arlington CSD	66.12%	15.37%	3.70%
670201060000	Attica CSD	42.01%	15.38%	1.18%
050100010000	Auburn City SD	68.08%	10.77%	0.00%
090201040000	Ausable Valley CSD	58.68%	20.96%	0.00%
491302060000	Averill Park CSD	40.80%	17.76%	2.96%
570201040000	Avoca CSD	54.39%	22.81%	3.51%
240101040000	Avon CSD	34.38%	12.50%	6.25%
580101030000	Babylon UFSD	61.33%	13.33%	8.89%
080201040000	Bainbridge-Guilford CSD	63.55%	26.17%	1.87%
280210030000	Baldwin UFSD	53.67%	20.96%	8.68%
420901060000	Baldwinsville CSD	80.24%	10.41%	2.26%
521301060000	Ballston Spa CSD	60.36%	18.39%	1.79%
401301040000	Barker CSD	61.04%	12.99%	7.79%
180300010000	Batavia City SD	64.71%	15.81%	1.84%
570302060000	Bath CSD	50.00%	29.91%	0.47%
580501030000	Bay Shore UFSD	58.68%	21.25%	4.37%
580505020000	Bayport-Blue Point UFSD	63.35%	5.40%	7.95%
130200010000	Beacon City SD	48.94%	21.69%	5.37%
231301040000	Beaver River CSD	74.29%	7.62%	0.00%
660102060000	Bedford CSD	57.42%	18.25%	3.16%
090301060000	Beekmantown CSD	40.60%	22.09%	0.90%

020801040000	Belfast CSD	74.07%	16.67%	1.85%
220909040000	Belleville Henderson CSD	68.25%	11.11%	0.00%
280207020000	Bellmore UFSD	78.35%	3.09%	1.03%
280253070000	Bellmore-Merrick CSD	77.34%	9.49%	5.19%
061001040000	Bemus Point CSD	62.26%	24.53%	1.89%
490101040000	Berlin CSD	70.64%	3.67%	5.50%
010201040000	Berne-Knox-Westerlo CSD	54.92%	9.84%	13.11%
010306060000	Bethlehem CSD	73.92%	13.53%	4.12%
280521030000	Bethpage UFSD	60.89%	16.20%	5.31%
030200010000	Binghamton City SD	56.64%	27.74%	1.98%
661905020000	Blind Brook-Rye UFSD	76.19%	4.08%	3.40%
022902040000	Bolivar-Richburg CSD.	58.56%	28.83%	0.00%
630101040000	Bolton CSD	78.57%	21.43%	0.00%
570401040000	Bradford CSD	30.43%	45.65%	0.00%
510101040000	Brasher Falls CSD	56.56%	18.03%	0.82%
580512030000	Brentwood UFSD	37.92%	21.20%	5.48%
480601060000	Brewster CSD	50.67%	4.46%	7.81%
661402020000	Briarcliff Manor UFSD	84.21%	8.42%	2.11%
580909020000	Bridgehampton UFSD	48.48%	9.09%	3.03%
212001040000	Bridgewater-West Windfield CSD (Mt. Markham)	32.40%	18.44%	1.12%
260101060000	Brighton CSD	53.13%	6.26%	5.25%
171102040000	Broadalbin-Perth CSD	65.70%	18.02%	1.74%
261801060000	Brockport CSD	68.81%	10.84%	2.43%
062301040000	Brocton CSD	26.50%	41.88%	2.56%
660303030000	Bronxville UFSD	46.92%	11.54%	0.77%
250109040000	Brookfield CSD	71.88%	15.63%	0.00%
580203020000	Brookhaven-Comsewogue UFSD	54.91%	26.25%	1.20%
490202040000	Brunswick CSD	58.73%	4.76%	5.56%
161601040000	Brushton- Moira CSD	58.18%	16.36%	0.00%
140600010000	Buffalo City SD	54.92%	18.41%	12.04%
520101060000	Burnt Hills-Ballston Lake CSD	66.21%	7.42%	4.40%
661201060000	Byram Hills CSD	49.55%	7.21%	3.30%
180701040000	Byron-Bergen CSD	38.95%	21.05%	1.05%
190301040000	Cairo-Durham CSD	47.83%	17.93%	7.61%
240201040000	Caledonia-Mumford CSD	75.68%	6.31%	4.50%
641610040000	Cambridge CSD	67.52%	1.71%	4.27%
410601040000	Camden CSD	47.35%	32.78%	0.33%
570603040000	Campbell-Savona CSD.	67.50%	27.50%	2.50%
270301040000	Canajoharie CSD	71.59%	14.77%	3.41%
430300050000	Canandaigua City SD	48.68%	13.44%	2.65%
021102040000	Canaseraga CSD	62.96%	29.63%	0.00%
250901060000	Canastota CSD	28.71%	36.84%	0.00%
600301040000	Candor CSD	75.00%	10.00%	2.50%
571502060000	Canisteo-Greenwood	63.24%	15.44%	0.00%
510201060000	Canton CSD	44.05%	17.18%	2.20%
280411030000	Carle Place UFSD	63.41%	17.07%	5.85%
480102060000	Carmel CSD	49.91%	18.74%	5.25%
222201060000	Carthage CSD	71.52%	12.32%	0.40%
060401040000	Cassadaga Valley CSD	56.06%	6.06%	2.27%

050401040000	Cato-Meridian CSD	81.05%	7.37%	0.00%
190401060000	Catskill CSD	58.16%	18.37%	5.78%
042302040000	Cattaraugus-Little Valley	55.76%	23.03%	1.21%
250201060000	Cazenovia CSD	65.50%	2.34%	4.09%
580233020000	Center Moriches UFSD	54.05%	21.17%	2.25%
580513030000	Central Islip UFSD	34.80%	28.92%	7.97%
460801060000	Central Square CSD	83.60%	8.38%	0.89%
212101040000	Central Valley CSD at Ilion-Mohawk	48.09%	21.41%	2.05%
661004060000	Chappaqua CSD	87.53%	2.86%	6.49%
120401040000	Charlotte Valley CSD	58.54%	17.07%	0.00%
160801040000	Chateaugay CSD	44.93%	18.84%	1.45%
101001040000	Chatham Central School District	65.06%	16.27%	10.24%
060503040000	Chautauqua Lake CSD	47.57%	29.13%	7.77%
090601020000	Chazy UFSD	71.67%	3.33%	0.00%
140701060000	Cheektowaga CSD	41.21%	32.28%	6.63%
140702030000	Cheektowaga-Maryvale UFSD	44.14%	32.07%	8.62%
140709030000	Cheektowaga-Sloan UFSD	66.67%	16.88%	10.13%
030101060000	Chenango Forks CSD	80.65%	14.75%	2.30%
030701060000	Chenango Valley CSD	65.34%	14.74%	1.59%
472202040000	Cherry Valley-Springfield CSD	59.46%	22.97%	4.05%
440201020000	Chester UFSD	6.13%	32.52%	3.68%
251601060000	Chittenango CSD	65.31%	5.17%	0.00%
261501060000	Churchville-Chili CSD	56.96%	11.85%	5.41%
110101040000	Cincinnatus CSD	56.38%	18.09%	1.06%
140801060000	Clarence CSD	64.29%	8.54%	6.10%
500101060000	Clarkstown CSD	48.99%	13.87%	4.14%
140703020000	Cleveland Hill UFSD	59.90%	16.83%	9.41%
510401040000	Clifton-Fine CSD	73.53%	0.00%	0.00%
411101060000	Clinton CSD	55.81%	21.71%	2.33%
650301040000	Clyde-Savannah CSD	64.10%	14.53%	0.85%
060701040000	Clymer CSD	74.51%	15.69%	0.00%
541102060000	Cobleskill-Richmondville CSD	53.16%	25.95%	3.16%
010500010000	Cohoes City SD	58.87%	13.31%	4.44%
580402060000	Cold Spring Harbor CSD	84.88%	1.74%	5.23%
510501040000	Colton-Pierrepont CSD	50.00%	31.25%	0.00%
580410030000	Commack UFSD	71.39%	9.00%	4.21%
580507060000	Connetquot CSD	54.67%	17.32%	5.51%
471701040000	Cooperstown CSD	62.50%	13.64%	1.14%
230201040000	Copenhagen CSD	62.50%	8.93%	0.00%
580105030000	Copiague UFSD	38.33%	17.03%	13.41%
520401040000	Corinth CSD	73.17%	15.45%	3.25%
571000010000	Corning City SD	64.37%	17.37%	0.89%
440301060000	Cornwall CSD	49.75%	18.94%	6.57%
110200010000	Cortland City SD	71.07%	17.30%	0.94%
190501040000	Coxsackie-Athens CSD	49.66%	22.07%	5.52%
660202030000	Croton-Harmon UFSD	60.00%	8.11%	5.41%
150203040000	Crown Point CSD	80.00%	16.67%	0.00%
022302040000	Cuba-Rushford CSD	65.55%	21.85%	0.00%
241101040000	Dalton-Nunda CSD (Keshequa)	67.82%	26.44%	4.60%

241001060000	Dansville CSD	40.64%	28.31%	8.68%
250301040000	De Ruyter CSD	50.00%	12.50%	0.00%
580107030000	Deer Park UFSD	57.28%	20.13%	5.89%
120501040000	Delhi CSD	55.83%	15.83%	0.83%
140707030000	Depew UFSD	44.83%	29.89%	8.05%
031301040000	Deposit CSD	65.28%	30.56%	0.00%
660403030000	Dobbs Ferry UFSD	78.57%	3.25%	5.19%
211003040000	Dolgeville CSD	62.69%	9.70%	0.00%
130502020000	Dover UFSD	33.33%	23.59%	4.62%
120301040000	Downsville CSD	51.02%	24.49%	2.04%
610301060000	Dryden CSD	75.49%	13.83%	4.74%
530101040000	Duanesburg CSD	78.75%	15.00%	5.00%
680801040000	Dundee CSD	52.52%	23.02%	0.72%
060800010000	Dunkirk City SD	42.42%	34.34%	3.03%
140301030000	East Aurora UFSD	51.34%	14.97%	0.53%
430501040000	East Bloomfield CSD	40.21%	45.36%	1.03%
490301060000	East Greenbush CSD	66.52%	13.30%	2.99%
580301020000	East Hampton UFSD	67.01%	5.67%	5.67%
260801060000	East Irondequoit CSD	54.99%	15.67%	5.98%
580503030000	East Islip UFSD	61.42%	14.57%	4.72%
280203030000	East Meadow UFSD	64.14%	17.75%	10.40%
580234020000	East Moriches UFSD	68.35%	11.39%	2.53%
580917020000	East Quogue UFSD	72.97%	10.81%	0.00%
500402060000	East Ramapo CSD (Spring Valley)	21.37%	35.80%	5.71%
261313030000	East Rochester UFSD	55.63%	25.17%	4.64%
280219030000	East Rockaway UFSD	58.46%	16.15%	6.15%
420401060000	East Syracuse-Minoa CSD	53.82%	12.40%	1.91%
280402030000	East Williston UFSD	81.82%	4.55%	9.09%
660301030000	Eastchester UFSD	51.92%	18.68%	1.92%
580912060000	Eastport-South Manor	63.64%	14.51%	1.74%
141201060000	Eden CSD	66.15%	11.46%	1.56%
660406030000	Edgemont UFSD	62.50%	7.21%	2.88%
520601080000	Edinburg Comn School	58.33%	16.67%	0.00%
470501040000	Edmeston CSD	67.57%	20.27%	6.76%
513102040000	Edwards-Knox CSD	67.46%	20.63%	0.00%
180901040000	Elba CSD	77.78%	18.52%	0.00%
590801040000	Eldred CSD	40.32%	32.26%	6.45%
150301040000	Elizabethtown-Lewis CSD	56.82%	0.00%	27.27%
622002060000	Ellenville CSD	51.68%	21.81%	7.05%
040901040000	Ellicottville CSD	71.70%	9.43%	0.00%
070600010000	Elmira City SD	65.94%	17.45%	0.24%
070902060000	Elmira Hts CSD	70.21%	17.02%	0.00%
280216020000	Elmont UFSD	45.64%	46.80%	6.40%
660409020000	Elmsford UFSD	49.31%	12.50%	10.42%
580401020000	Elwood UFSD	50.88%	15.79%	6.14%
141401060000	Evans-Brant CSD (Lake Shore)	61.67%	18.67%	2.70%
420601040000	Fabius-Pompey CSD	65.79%	14.47%	0.00%
261301060000	Fairport CSD	64.28%	11.69%	5.84%
061101040000	Falconer CSD	74.78%	18.26%	4.35%

590501060000	Fallsburgh CSD	41.52%	20.98%	6.70%
280522030000	Farmingdale UFSD	52.75%	11.39%	11.78%
421001060000	Fayetteville-Manlius CSD	80.72%	6.17%	2.06%
022001040000	Fillmore CSD	63.10%	21.43%	0.00%
580514020000	Fire Island UFSD	66.67%	0.00%	0.00%
581004020000	Fishers Island UFSD	0.00%	0.00%	0.00%
280222020000	Floral Park-Bellerose UFSD	57.82%	31.97%	2.72%
442115020000	Florida UFSD	36.00%	26.67%	0.00%
270601040000	Fonda-Fultonville CSD	76.05%	9.58%	0.00%
061503040000	Forestville CSD	48.00%	16.00%	0.00%
640502040000	Fort Ann CSD	34.43%	18.03%	11.48%
640601020000	Fort Edward UFSD	43.28%	13.43%	8.96%
270701040000	Fort Plain CSD	51.97%	34.65%	0.79%
210402060000	Frankfort Schuyler CSD	51.56%	13.28%	0.00%
120701040000	Franklin CSD	86.67%	11.11%	2.22%
280217020000	Franklin Square UFSD	66.03%	29.49%	4.49%
041101040000	Franklinville CSD	68.60%	26.74%	1.16%
062201060000	Fredonia CSD	49.03%	22.58%	1.29%
280209030000	Freeport UFSD	64.87%	14.70%	7.46%
060301040000	Frewsburg CSD	32.99%	28.87%	5.15%
021601040000	Friendship CSD	55.13%	32.05%	0.00%
141604060000	Frontier CSD	68.04%	15.86%	4.96%
460500010000	Fulton City SD	64.86%	18.53%	0.19%
520701040000	Galway CSD	56.25%	0.00%	7.14%
650902040000	Gananda CSD	57.65%	16.47%	3.53%
280218030000	Garden City UFSD	62.73%	10.23%	3.64%
480404020000	Garrison UFSD	75.00%	8.33%	0.00%
260401060000	Gates-Chili CSD	35.27%	17.71%	4.50%
220401040000	General Brown CSD	76.96%	12.90%	0.00%
020702040000	Genesee Valley CSD	20.00%	30.00%	0.00%
240401040000	Geneseo CSD	49.15%	7.63%	5.08%
430700010000	Geneva City SD	72.31%	18.46%	1.15%
100902040000	Germantown CSD	44.16%	25.97%	5.19%
470202040000	Gilbertsville- Mount Upton CSD	51.02%	26.53%	0.00%
540801040000	Gilboa Conesville CSD	42.31%	11.54%	3.85%
280100010000	Glen Cove City SD	67.53%	0.20%	9.36%
630300010000	Glens Falls City SD	42.07%	14.33%	5.18%
630918080000	Glens Falls Comn SD	23.53%	0.00%	11.76%
170500010000	Gloversville City SD	51.28%	41.22%	2.76%
430901060000	Gorham-Middlesex CSD	56.61%	25.93%	3.17%
440601040000	Goshen CSD	35.23%	22.50%	4.09%
511101060000	Gouverneur CSD	64.85%	16.72%	1.37%
042801060000	Gowanda CSD	48.33%	20.00%	2.78%
141501060000	Grand Island CSD	63.78%	7.03%	8.11%
640701040000	Granville CSD	54.26%	20.63%	14.80%
280407030000	Great Neck UFSD	59.83%	8.65%	4.15%
260501060000	Greece CSD	55.50%	17.99%	3.77%
010701030000	Green Island UFSD	54.55%	43.18%	2.27%
660407060000	Greenburgh CSD	36.52%	32.62%	3.90%

080601040000	Greene CSD	51.35%	14.05%	0.54%
581010020000	Greenport UFSD	46.48%	22.54%	11.27%
190701040000	Greenville CSD	61.05%	15.79%	6.32%
640801040000	Greenwich CSD	78.23%	11.56%	2.04%
442111020000	Greenwood Lake UFSD	28.77%	47.95%	2.74%
610501040000	Groton CSD	69.92%	12.03%	0.00%
010802060000	Guilderland CSD	71.33%	14.80%	4.23%
630801040000	Hadley Luzerne CSD	43.81%	26.67%	3.81%
480401040000	Haldane CSD	55.93%	4.24%	11.86%
580405060000	Half Hollow Hills CSD	61.65%	16.72%	3.78%
141601060000	Hamburg CSD	59.16%	11.16%	5.18%
250701040000	Hamilton CSD	44.93%	24.64%	4.35%
511201040000	Hammond CSD	63.16%	13.16%	0.00%
572901040000	Hammondsport CSD	65.67%	16.42%	0.00%
580905020000	Hampton Bays UFSD	58.74%	8.52%	2.69%
120906040000	Hancock CSD	77.78%	20.37%	0.00%
460701040000	Hannibal CSD	48.85%	17.82%	0.57%
580406060000	Harborfields CSD	65.41%	7.76%	5.66%
030501040000	Harpursville CSD	67.07%	29.27%	2.44%
660501060000	Harrison CSD	65.19%	13.86%	4.13%
230301040000	Harrisville CSD	34.09%	4.55%	0.00%
641001040000	Hartford CSD	64.86%	9.46%	2.70%
660404030000	Hastings-On-Hudson UFSD	60.71%	7.14%	4.17%
580506030000	Hauppauge UFSD	61.18%	11.84%	7.46%
500201060000	Haverstraw-Stony Point CSD	45.09%	15.72%	5.35%
280201030000	Hempstead UFSD	31.04%	44.92%	6.09%
660203060000	Hendrick Hudson CSD	66.67%	9.52%	8.16%
210601060000	Herkimer CSD	34.13%	22.16%	1.20%
511301040000	Hermon-Dekalb CSD	73.17%	14.63%	2.44%
280409030000	Herricks UFSD	57.94%	13.69%	7.94%
512404040000	Heuvelton CSD	65.63%	21.88%	1.56%
280214030000	Hewlett-Woodmere UFSD	48.19%	11.49%	4.23%
280517030000	Hicksville UFSD	62.01%	7.69%	9.42%
620803040000	Highland CSD	52.47%	18.83%	6.28%
440901040000	Highland Falls - Fort Montgomery CSD	56.72%	35.82%	2.24%
261101060000	Hilton CSD	79.03%	13.04%	2.56%
041401040000	Hinsdale CSD	50.00%	22.92%	0.00%
141701040000	Holland CSD	55.36%	19.64%	5.36%
412201060000	Holland Patent CSD	61.24%	11.00%	4.78%
450704040000	Holley CSD	45.95%	18.24%	4.73%
110701060000	Homer CSD	73.38%	9.35%	2.52%
431401040000	Honeoye CSD	70.65%	20.65%	5.43%
260901060000	Honeoye Falls-Lima CSD	64.86%	8.33%	5.80%
491401040000	Hoosic Valley CSD	81.02%	10.95%	2.19%
490501060000	Hoosick Falls CSD	76.19%	8.73%	2.38%
571800010000	Hornell City SD	64.46%	22.30%	0.70%
070901060000	Horseheads CSD	38.98%	24.36%	0.42%
101300010000	Hudson City SD	42.56%	23.81%	6.85%
641301060000	Hudson Falls CSD	69.52%	17.38%	4.27%

190901040000	Hunter-Tannersville CSD	57.81%	6.25%	3.13%
580403030000	Huntington UFSD	50.07%	14.95%	7.55%
130801060000	Hyde Park CSD	52.77%	20.85%	5.05%
200401040000	Indian Lake CSD	0.00%	0.00%	0.00%
220301060000	Indian River CSD	74.84%	14.66%	0.00%
200501080000	Inlet Comm SD	100.00%	0.00%	0.00%
141301060000	Iroquois CSD	57.32%	24.39%	0.30%
660402020000	Irvington UFSD	58.94%	7.25%	4.83%
280231020000	Island Park UFSD	78.26%	18.84%	2.90%
280226030000	Island Trees UFSD	74.14%	4.74%	10.78%
580502020000	Islip UFSD	75.67%	17.91%	4.28%
610600010000	Ithaca City SD	75.82%	11.02%	3.95%
061700010000	Jamestown City SD	42.02%	27.44%	4.80%
420411060000	Jamesville-Dewitt CSD	49.59%	7.99%	0.28%
572702040000	Jasper-Troupsburg CSD	49.21%	28.57%	0.00%
540901040000	Jefferson CSD	34.15%	17.07%	2.44%
280515030000	Jericho UFSD	53.44%	7.36%	3.56%
630601040000	Johnsburg CSD	61.02%	5.08%	8.47%
031502060000	Johnson City CSD	73.95%	18.95%	2.37%
170600010000	Johnstown City SD	47.55%	26.47%	2.94%
420501060000	Jordan Elbridge CSD	49.34%	8.55%	3.95%
660101030000	Katonah-Lewisboro UFSD	59.83%	6.34%	4.44%
150601040000	Keene CSD	90.48%	0.00%	0.00%
450607040000	Kendall CSD	61.29%	9.68%	3.23%
142601030000	Kenmore - Tonawanda UFSD	49.27%	19.26%	5.58%
101401040000	Kinderhook CSD	56.91%	17.11%	4.93%
580805060000	Kings Park CSD	57.94%	14.95%	5.23%
620600010000	Kingston City SD	54.91%	20.21%	6.78%
441202020000	Kiryas Joel Village UFSD	0.00%	0.41%	35.54%
221401040000	La Fargeville CSD	77.53%	6.74%	0.00%
420807040000	La Fayette CSD	78.00%	5.33%	4.00%
141800010000	Lackawanna City SD	57.39%	15.54%	6.52%
630701040000	Lake George CSD	83.62%	8.62%	2.59%
151102040000	Lake Placid CSD	53.76%	10.75%	1.08%
200601040000	Lake Pleasant CSD	40.00%	20.00%	0.00%
662401060000	Lakeland CSD	37.07%	15.90%	5.15%
141901060000	Lancaster CSD	60.83%	8.33%	3.57%
610801040000	Lansing CSD	90.24%	4.07%	3.25%
490601060000	Lansingburgh CSD	59.38%	26.13%	5.46%
470801040000	Laurens CSD	59.02%	9.84%	3.28%
280215030000	Lawrence UFSD	27.06%	13.80%	7.17%
181001060000	Le Roy CSD	76.19%	7.94%	3.17%
670401040000	Letchworth CSD	81.55%	6.80%	0.00%
280205030000	Levittown UFSD	50.83%	20.69%	3.53%
400301060000	Lewiston-Porter CSD	81.14%	10.48%	2.99%
590901060000	Liberty CSD	55.06%	28.09%	5.06%
580104030000	Lindenhurst UFSD	59.92%	10.97%	8.76%
511602040000	Lisbon CSD	42.22%	22.22%	2.22%
210800050000	Little Falls City SD	54.79%	29.45%	2.05%

421501060000	Liverpool CSD	81.98%	5.72%	0.85%
591302040000	Livingston Manor CSD	38.10%	38.10%	2.38%
240801060000	Livonia CSD	68.53%	6.99%	5.59%
400400010000	Lockport City SD	55.67%	20.56%	8.01%
280503060000	Locust Valley CSD	74.11%	3.81%	5.45%
280300010000	Long Beach City SD	53.27%	11.11%	6.24%
200701040000	Long Lake CSD	100.00%	0.00%	0.00%
580212060000	Longwood CSD	35.12%	32.78%	3.95%
230901040000	Lowville ACAD & CSD	75.00%	7.56%	0.00%
221301040000	Lyme CSD	74.47%	12.77%	0.00%
280220030000	Lynbrook UFSD	77.68%	8.41%	4.93%
421504020000	Lyncourt UFSD	68.52%	9.26%	3.70%
451001040000	Lyndonville CSD	79.07%	4.65%	1.16%
650501040000	Lyons CSD	63.20%	27.20%	1.60%
251101040000	Madison CSD	55.71%	21.43%	0.00%
511901040000	Madrid-Waddington CSD	47.69%	13.85%	3.08%
480101060000	Mahopac CSD	58.07%	11.72%	5.52%
031101060000	Maine-Endwell CSD	50.61%	23.24%	1.45%
161501060000	Malone CSD	59.39%	18.51%	0.83%
280212030000	Malverne UFSD	46.02%	3.81%	11.42%
660701030000	Mamaroneck UFSD	66.82%	7.48%	2.80%
431101040000	Manchester-Shortsville CSD	78.26%	20.65%	1.09%
280406030000	Manhasset UFSD	55.42%	5.30%	3.61%
110901040000	Marathon CSD	61.83%	13.74%	0.00%
421101060000	Marcellus CSD	77.38%	11.90%	0.00%
121401040000	Margaretville CSD	55.93%	18.64%	3.39%
650701040000	Marion CSD	50.49%	31.07%	1.94%
621001060000	Marlboro CSD	46.90%	20.00%	5.86%
280523030000	Massapequa UFSD	60.21%	12.87%	9.76%
512001060000	Massena CSD	50.77%	17.27%	1.80%
581012020000	Mattituck-Cutchogue UFSD	66.48%	11.36%	2.84%
170801040000	Mayfield CSD	56.00%	11.20%	0.80%
110304040000	McGraw CSD	72.73%	5.05%	1.01%
521200050000	Mechanicville City SD	60.34%	6.32%	10.34%
450801060000	Medina CSD	47.72%	35.53%	6.60%
010615020000	Menands UFSD	66.67%	12.50%	12.50%
280225020000	Merrick UFSD	85.23%	7.95%	3.98%
460901060000	Mexico CSD	65.52%	17.24%	0.31%
580211060000	Middle Country CSD	56.78%	15.86%	9.37%
541001040000	Middleburgh CSD	45.70%	6.62%	2.65%
441000010000	Middletown City SD	25.26%	39.08%	3.62%
471101040000	Milford CSD	57.41%	20.37%	5.56%
132201040000	Millbrook CSD	57.21%	6.05%	20.47%
580208020000	Miller Place UFSD	67.46%	15.08%	3.70%
280410030000	Mineola UFSD	57.61%	11.96%	5.71%
150801040000	Minerva CSD	0.00%	0.00%	0.00%
441101040000	Minisink Valley CSD	28.14%	31.35%	4.34%
441201060000	Monroe-Woodbury CSD	28.12%	25.97%	4.40%
580306020000	Montauk UFSD	51.22%	4.88%	4.88%

591401060000	Monticello CSD	37.21%	25.79%	2.96%
051301040000	Moravia CSD	59.18%	16.33%	0.68%
150901040000	Moriah CSD	48.37%	13.73%	6.54%
471201040000	Morris CSD	39.51%	24.69%	0.00%
512101040000	Morristown CSD	50.00%	43.48%	0.00%
250401040000	Morrisville-Eaton CSD	40.82%	21.43%	0.00%
240901040000	Mount Morris CSD	63.95%	22.09%	4.65%
660801060000	Mount Pleasant CSD	60.79%	15.11%	2.88%
580207020000	Mount Sinai UFSD	66.42%	11.57%	2.99%
660900010000	Mount Vernon City SD	43.92%	24.84%	8.34%
500108030000	Nanuet UFSD	58.02%	25.51%	1.23%
431201040000	Naples CSD	56.10%	13.82%	13.01%
411501060000	New Hartford CSD	46.99%	43.78%	0.00%
280405020000	New Hyde Park-Garden City Park UFSD	57.67%	20.86%	2.45%
101601040000	New Lebanon CSD	64.58%	4.17%	6.25%
621101060000	New Paltz CSD	63.33%	6.39%	3.89%
661100010000	New Rochelle City SD	42.27%	16.86%	5.20%
581015080000	New Suffolk Comn SD	0.00%	0.00%	0.00%
411504020000	New York Mills UFSD	70.97%	16.13%	0.00%
650101060000	Newark CSD	48.54%	36.82%	2.09%
600402040000	Newark Valley CSD	62.25%	17.22%	0.00%
441600010000	Newburgh City SD	43.95%	24.04%	5.97%
151001040000	Newcomb CSD	100.00%	0.00%	0.00%
400601060000	Newfane CSD	64.52%	19.35%	4.61%
610901040000	Newfield CSD	73.38%	10.07%	0.72%
400800010000	Niagara Falls City SD	57.79%	28.58%	7.17%
400701060000	Niagara-Wheatfield CSD	63.19%	20.14%	7.41%
530301060000	Niskayuna CSD	73.91%	8.70%	5.88%
580103030000	North Babylon UFSD	46.37%	21.23%	7.68%
280204020000	North Bellmore UFSD	76.21%	17.24%	6.55%
142201040000	North Collins CSD	47.47%	29.29%	3.03%
010623060000	North Colonie CSD	59.42%	5.78%	1.38%
490801080000	North Greenbush Comn SD (Williams)	0.00%	0.00%	0.00%
280229020000	North Merrick UFSD	73.95%	16.81%	4.20%
651501060000	North Rose-Wolcott CSD	72.78%	14.56%	0.00%
661301040000	North Salem CSD	43.70%	7.41%	5.19%
280501060000	North Shore CSD	79.17%	4.66%	7.60%
420303060000	North Syracuse CSD	73.03%	11.33%	1.65%
400900010000	North Tonawanda City SD	34.40%	26.35%	4.99%
630202040000	North Warren CSD	55.13%	6.41%	3.85%
090501040000	Northeastern Clinton CSD	47.92%	31.25%	1.25%
090901040000	Northern Adirondack CSD	53.03%	35.61%	0.00%
580404030000	Northport-East Northport UFSD	53.62%	9.30%	5.17%
170901040000	Northville CSD	83.33%	12.96%	1.85%
081200050000	Norwich City SD	68.00%	20.92%	0.62%
512201040000	Norwood-Norfolk CSD	53.02%	16.78%	3.36%
500304030000	Nyack UFSD	43.36%	29.54%	3.25%
300000010000	NYC Schools-Chancellor's Office	60.22%	21.92%	7.08%
181101040000	Oakfield Alabama CSD	77.65%	10.59%	2.35%

280211030000	Oceanside UFSD	80.64%	9.45%	2.44%
550101040000	Odessa-Montour CSD	19.05%	34.29%	1.90%
512300010000	Ogdensburg City SD	61.02%	23.23%	1.57%
042400010000	Olean City SD	57.10%	21.60%	0.00%
251400010000	Oneida City SD	54.14%	21.30%	0.89%
471400010000	Oneonta City SD	53.56%	22.71%	2.71%
421201040000	Onondaga CSD	74.11%	9.82%	5.36%
621201060000	Onteora CSD	34.90%	25.88%	5.49%
271201040000	Oppenheim-Ephratah-St. Johnsville CSD	61.95%	19.47%	0.88%
142301060000	Orchard Park CSD	35.67%	28.09%	1.69%
412901040000	Oriskany CSD	61.76%	22.06%	0.00%
661401030000	Ossining UFSD	61.31%	12.71%	3.55%
461300010000	Oswego City SD	88.44%	4.24%	0.19%
471601040000	Otego- Unadilla CSD	38.19%	26.39%	1.39%
081401040000	Otselic Valley Central School	77.08%	14.58%	0.00%
600601060000	Owego-Apalachin CSD	72.67%	11.92%	0.29%
081501040000	Oxford Acad & CSD	61.36%	17.05%	1.14%
280506060000	Oyster Bay-East Norwich CSD	52.22%	7.88%	5.91%
581002020000	Oysterponds UFSD	100.00%	0.00%	0.00%
650901060000	Palmyra-Macedon CSD	50.65%	25.97%	3.46%
061601040000	Panama CSD	51.32%	13.16%	2.63%
512501040000	Parishville-Hopkinton CSD	78.57%	10.71%	1.79%
580224030000	Patchogue-Medford UFSD	45.81%	30.70%	6.74%
181201040000	Pavilion CSD	87.34%	5.06%	3.80%
131201040000	Pawling CSD	36.67%	10.00%	3.89%
500308030000	Pearl River UFSD	60.31%	19.69%	9.38%
661500010000	Peekskill City SD	56.33%	18.98%	2.24%
661601030000	Pelham UFSD	67.82%	4.15%	1.38%
181302040000	Pembroke CSD	63.46%	21.15%	0.00%
261201060000	Penfield CSD	35.97%	16.62%	7.08%
680601060000	Penn Yan CSD	84.83%	11.85%	0.47%
671201060000	Perry CSD	69.49%	10.17%	4.24%
091101060000	Peru CSD	66.89%	19.59%	0.34%
431301060000	Phelps-Clifton Springs CSD	51.68%	33.19%	0.42%
462001060000	Phoenix CSD	48.85%	27.59%	0.57%
440401060000	Pine Bush CSD	51.51%	22.60%	4.07%
131301040000	Pine Plains CSD	53.44%	6.11%	6.87%
060601040000	Pine Valley CSD (South Dayton)	43.90%	28.05%	1.22%
261401060000	Pittsford CSD	58.75%	7.92%	2.58%
280518030000	Plainedge UFSD	61.03%	11.75%	5.16%
280504060000	Plainview-Old Bethpage CSD	69.08%	13.46%	4.44%
091200010000	Plattsburgh City SD	32.42%	23.03%	0.00%
660809030000	Pleasantville UFSD	31.06%	8.94%	5.96%
660802040000	Pocantico Hills CSD	69.23%	7.69%	5.13%
211103040000	Poland CSD	65.75%	24.66%	4.11%
051101040000	Port Byron CSD	82.58%	11.36%	0.00%
661904030000	Port Chester-Rye UFSD	62.48%	15.62%	4.00%
580206020000	Port Jefferson UFSD	66.17%	7.52%	6.77%
441800050000	Port Jervis City SD	40.23%	24.56%	3.29%

280404030000	Port Washington UFSD	66.53%	9.21%	8.81%
042901040000	Portville CSD	71.74%	18.48%	0.00%
512902060000	Potsdam CSD	57.50%	19.38%	1.25%
131500010000	Poughkeepsie City SD	59.65%	20.61%	7.93%
572301040000	Prattsburg CSD	65.71%	11.43%	0.00%
461801040000	Pulaski CSD	78.79%	9.09%	1.52%
641401040000	Putnam CSD	100.00%	0.00%	0.00%
480503040000	Putnam Valley CSD	48.86%	12.33%	5.48%
630902030000	Queensbury UFSD	62.77%	19.57%	2.39%
580903020000	Quogue UFSD	100.00%	0.00%	0.00%
500401060000	Ramapo CSD (Suffern)	54.63%	24.65%	2.83%
043001040000	Randolph CSD	32.03%	13.28%	0.78%
010402060000	Ravena-Coeymans-Selkirk CSD	61.60%	16.35%	11.79%
651503040000	Red Creek CSD	66.67%	10.42%	0.00%
131701060000	Red Hook CSD	53.91%	10.29%	7.00%
411701040000	Remsen CSD	50.94%	11.32%	1.89%
580901020000	Remsenburg-Speonk UFSD	54.84%	16.13%	3.23%
491200010000	Rensselaer City SD	49.36%	26.92%	17.31%
131801040000	Rhinebeck CSD	79.31%	5.17%	8.62%
472001040000	Richfield Springs CSD	61.54%	32.05%	2.56%
062401040000	Ripley CSD	33.33%	26.67%	0.00%
580602040000	Riverhead CSD	39.97%	26.60%	2.23%
261600010000	Rochester City SD	58.52%	21.17%	5.97%
280221030000	Rockville Centre Public School	80.38%	3.34%	2.92%
580209020000	Rocky Point UFSD	58.16%	21.11%	4.80%
411800010000	Rome City SD	54.56%	33.33%	2.12%
560603040000	Romulus CSD	71.79%	15.38%	2.56%
620901060000	Rondout Valley CSD	51.26%	2.24%	1.12%
280208030000	Roosevelt UFSD	42.74%	42.48%	3.96%
591301040000	Roscoe CSD	64.86%	16.22%	5.41%
280403030000	Roslyn UFSD	72.33%	12.25%	5.93%
530515060000	Rotterdam-Mohonasen CSD	63.44%	14.78%	8.06%
121502040000	Roxbury CSD	70.97%	4.84%	3.23%
401201060000	Royalton-Hartland CSD	66.67%	14.89%	2.13%
261701060000	Rush-Henrietta CSD	59.06%	24.03%	7.94%
661800010000	Rye City SD	53.44%	8.91%	9.31%
661901030000	Rye Neck UFSD	37.82%	6.41%	4.49%
580205060000	Sachem CSD	55.63%	29.13%	3.66%
221001040000	Sackets Harbor CSD	80.36%	5.36%	0.00%
580305020000	Sag Harbor UFSD	83.48%	1.74%	3.48%
580910080000	Sagaponack Comn SD	0.00%	0.00%	0.00%
043200050000	Salamanca City SD	60.67%	26.67%	2.00%
641501040000	Salem CSD	77.22%	6.33%	5.06%
161201040000	Salmon River CSD	38.83%	15.05%	0.00%
461901040000	Sandy Creek CSD	83.72%	3.49%	2.33%
091402060000	Saranac CSD	43.84%	20.09%	1.37%
161401060000	Saranac Lake CSD	49.01%	4.64%	1.32%
521800010000	Saratoga Springs City SD	63.01%	11.29%	6.22%
621601060000	Saugerties CSD	54.12%	18.04%	6.47%

411603040000	Sauquoit Valley CSD	53.91%	23.44%	4.69%
580504030000	Sayville UFSD	77.19%	11.41%	3.71%
662001030000	Scarsdale UFSD	73.97%	5.84%	7.06%
530501060000	Schalmont CSD	44.75%	22.37%	3.65%
530600010000	Schenectady City SD	46.23%	32.39%	10.78%
470901040000	Schenevus CSD	48.44%	14.06%	3.13%
491501040000	Schodack CSD	64.62%	4.62%	3.08%
541201040000	Schoharie CSD	53.91%	20.00%	3.48%
151401040000	Schroon Lake CSD	72.73%	4.55%	0.00%
521701040000	Schuylerville CSD	57.86%	15.09%	3.77%
022401040000	Scio CSD	51.85%	29.63%	0.00%
530202060000	Scotia-Glenville CSD	59.00%	10.43%	6.40%
280206030000	Seaford UFSD	52.16%	19.31%	5.76%
560701060000	Seneca Falls CSD	58.78%	20.27%	0.68%
280252070000	Sewanhaka Central HS District	31.14%	12.76%	6.29%
541401040000	Sharon Springs CSD	64.29%	21.43%	4.76%
580701020000	Shelter Island UFSD	64.86%	2.70%	8.11%
520302060000	Shenendehowa CSD	74.97%	11.28%	3.65%
082001040000	Sherburne-Earlville CSD	57.82%	14.18%	1.09%
062601040000	Sherman CSD	74.58%	13.56%	0.00%
412000050000	Sherrill City SD	62.87%	14.36%	0.00%
580601040000	Shoreham-Wading River CSD	62.66%	13.04%	2.56%
121601060000	Sidney CSD	52.14%	22.22%	1.71%
061501040000	Silver Creek CSD	41.18%	35.29%	2.21%
421601060000	Skaneateles CSD	81.65%	4.59%	0.00%
580801060000	Smithtown CSD	64.34%	10.43%	4.44%
651201060000	Sodus CSD	52.00%	18.00%	0.00%
420702030000	Solvay UFSD	76.73%	7.43%	0.99%
662101060000	Somers CSD	53.72%	10.74%	2.89%
010601060000	South Colonie CSD	43.50%	17.63%	4.91%
580235060000	South Country CSD	51.46%	25.32%	4.87%
521401040000	South Glens Falls CSD	54.13%	22.40%	4.00%
580413030000	South Huntington UFSD	45.32%	20.49%	6.44%
220101040000	South Jefferson CSD	45.00%	16.33%	1.00%
121702040000	South Kortright CSD	79.17%	8.33%	2.08%
231101040000	South Lewis CSD	78.57%	16.84%	0.00%
500301060000	South Orangetown CSD	72.30%	16.62%	1.39%
560501040000	South Seneca CSD	68.31%	13.38%	2.11%
580906030000	Southampton UFSD	59.52%	12.70%	4.37%
050701040000	Southern Cayuga CSD	71.43%	6.12%	1.02%
581005020000	Southold UFSD	61.47%	11.01%	5.50%
060201060000	Southwestern CSD (Jamestown)	40.94%	29.53%	1.34%
131602020000	Spackenkill UFSD	63.98%	11.29%	4.30%
261001060000	Spencerport CSD	54.83%	20.22%	2.25%
600801040000	Spencer-Van Etten CSD	60.47%	20.16%	0.00%
580304020000	Springs UFSD	65.28%	22.22%	1.39%
141101060000	Springville-Griffith Inst. CSD	65.02%	13.30%	6.40%
161801040000	St. Regis Falls CSD.	54.72%	9.43%	0.00%
121701040000	Stamford CSD.	54.55%	20.45%	0.00%

401001060000	Starpoint CSD.	66.32%	27.15%	4.81%
522001040000	Stillwater CSD	62.22%	18.52%	8.15%
251501040000	Stockbridge Valley CSD	83.61%	14.75%	0.00%
591502040000	Sullivan West CSD	38.89%	31.48%	0.00%
030601060000	Susquehanna Valley .CSD	66.03%	15.31%	2.87%
140207060000	Sweet Home CSD	57.96%	19.59%	6.12%
280502060000	Syosset CSD	62.41%	8.71%	5.22%
421800010000	Syracuse City SD	65.01%	7.01%	3.48%
100501040000	Taconic Hills CSD	63.16%	20.10%	3.83%
220701040000	Thousand Islands CSD.	80.00%	6.15%	0.77%
580201060000	Three Village Central CSD	72.23%	13.10%	3.92%
151501060000	Ticonderoga CSD.	58.82%	3.36%	4.20%
600903040000	Tioga CSD	34.91%	22.64%	13.21%
142500010000	Tonawanda City SD	51.93%	17.17%	6.87%
211901020000	Town Of Webb UFSD	86.67%	0.00%	0.00%
591201040000	Tri-Valley CSD	34.27%	25.17%	2.10%
491700010000	Troy City SD	60.17%	23.09%	7.65%
611001040000	Trumansburg CSD	67.66%	8.98%	0.00%
580913080000	Tuckahoe Comn SD	42.50%	10.00%	0.00%
660302030000	Tuckahoe UFSD	64.29%	17.46%	6.35%
421902040000	Tully CSD	75.44%	15.79%	0.00%
160101060000	Tupper Lake CSD	66.67%	6.45%	0.00%
441903020000	Tuxedo UFSD	37.62%	18.81%	4.95%
660401030000	UFSD of the Tarrytowns	56.46%	9.18%	3.74%
081003040000	Unadilla Valley CSD	66.40%	23.20%	0.00%
051901040000	Union Springs CSD	78.31%	3.61%	2.41%
280202030000	Uniondale UFSD	62.31%	9.08%	10.04%
031501060000	Union-Endicott CSD	59.42%	23.19%	1.09%
412300010000	Utica City Schools	48.66%	25.02%	5.55%
660805030000	Valhalla UFSD	70.85%	4.52%	9.55%
441301060000	Valley CSD Montgomery	39.98%	29.64%	3.20%
280251070000	Valley Stream CHSD.	52.02%	14.80%	5.68%
280230020000	Valley Stream Hemp# 30 School	55.12%	37.80%	7.09%
280213020000	Valley Stream Hempstead # 13	55.71%	36.07%	6.85%
280224020000	Valley Stream-Hempstead 24 School	66.13%	12.90%	8.06%
211701040000	Van Hornesville-Owen D. Young CSD	45.83%	41.67%	0.00%
031601060000	Vestal CSD.	58.81%	27.00%	0.92%
431701060000	Victor CSD.	69.45%	9.14%	2.09%
011003060000	Voorheesville Central School	76.42%	9.76%	1.63%
580302080000	Wainscott Comn SD	0.00%	0.00%	0.00%
621801060000	Walkkill CSD	46.51%	25.32%	3.10%
121901040000	Walton CSD	64.63%	19.51%	0.00%
280223030000	Wantagh UFSD	71.83%	11.89%	6.46%
132101060000	Wappingers CSD	61.37%	14.46%	4.17%
631201040000	Warrensburg CSD	74.62%	14.62%	6.92%
671501040000	Warsaw CSD	62.03%	13.92%	5.06%
442101060000	Warwick Valley CSD	36.73%	23.15%	2.20%
440102060000	Washingtonville CSD	35.39%	25.25%	1.79%
522101030000	Waterford-Halfmoon UFSD	50.91%	22.73%	4.55%

561006060000	Waterloo CSD	56.91%	20.33%	3.25%
222000010000	Watertown City SD	77.41%	16.78%	1.00%
411902040000	Waterville CSD	48.81%	29.76%	0.00%
011200010000	Watervliet City SD	58.82%	17.16%	3.92%
550301060000	Watkins Glen CSD	73.55%	4.13%	0.00%
600101060000	Waverly CSD	85.85%	9.76%	1.95%
573002040000	Wayland-Cohocton CSD	49.67%	7.28%	7.28%
650801060000	Wayne CSD	65.13%	9.20%	0.38%
261901060000	Webster CSD	70.60%	13.09%	5.01%
131101040000	Webutuck (Northeast) CSD	45.86%	29.32%	7.52%
050301040000	Weedsport CSD	59.17%	10.83%	0.83%
200901040000	Wells CSD	90.48%	0.00%	0.00%
022601060000	Wellsville CSD	44.31%	33.53%	0.00%
580102030000	West Babylon UFSD	49.04%	13.26%	8.20%
210302040000	West Canada Valley CSD	56.76%	20.27%	0.00%
420101060000	West Genesee CSD	77.09%	5.68%	1.42%
280227030000	West Hempstead UFSD	48.82%	12.94%	12.65%
260803060000	West Irondequoit CSD	67.47%	8.13%	3.31%
580509030000	West Islip UFSD	57.82%	11.29%	5.83%
142801060000	West Seneca CSD	61.01%	19.13%	6.74%
040204040000	West Valley CSD	68.42%	18.42%	0.00%
280401030000	Westbury UFSD	45.47%	15.81%	13.85%
062901040000	Westfield CSD	47.56%	24.39%	0.00%
580902020000	Westhampton Beach UFSD	69.91%	12.39%	1.77%
420701060000	Westhill CSD	68.09%	2.98%	4.68%
412801040000	Westmoreland CSD	52.07%	17.36%	1.65%
151601040000	Westport CSD	67.65%	20.59%	0.00%
262001040000	Wheatland-Chili CSD	63.83%	12.77%	8.51%
170301020000	Wheelerville UFSD	82.35%	11.76%	0.00%
662200010000	White Plains City SD	44.16%	18.22%	5.68%
641701060000	Whitehall CSD	52.38%	11.90%	8.73%
412902060000	Whitesboro CSD	54.40%	13.50%	0.39%
022101040000	Whitesville CSD	62.07%	24.14%	0.00%
031401060000	Whitney Point CSD	64.47%	18.42%	2.19%
580232030000	William Floyd UFSD	43.19%	34.16%	6.26%
651402040000	Williamson CSD	47.74%	28.39%	0.65%
140203060000	Williamsville CSD	61.30%	6.89%	5.33%
151701040000	Willsboro C D	13.95%	18.60%	0.00%
401501060000	Wilson CSD	50.55%	32.42%	4.40%
191401040000	Windham-Ashland-Jewett CSD	77.78%	2.78%	0.00%
031701060000	Windsor CSD	71.21%	21.21%	2.02%
472506040000	Worcester CSD	67.11%	15.79%	3.95%
580109020000	Wyandanch UFSD	34.53%	10.09%	10.31%
490804020000	Wynantskill UFSD	70.31%	1.56%	0.00%
671002040000	Wyoming CSD	78.57%	7.14%	0.00%
662300010000	Yonkers City SD	41.82%	47.53%	8.11%
241701040000	York CSD	84.47%	4.85%	3.88%
043501060000	Yorkshire-Pioneer CSD	47.67%	20.64%	3.19%
662402060000	Yorktown CSD	53.52%	6.84%	2.01%

DRAFT POLICY – November 2015

The following is a **DRAFT** proposal for Board of Regents' consideration.

1. **All school districts** would be required to take steps to ensure that students with disabilities have access to high-quality inclusive settings.

High-quality inclusive settings would be defined to mean³ that:

- instruction and configuration of classrooms and activities include both students with and without disabilities;
- students with disabilities are held to high expectations for achievement;
- special education and general education teachers intentionally plan teaching lessons to promote the participation and progress of students with disabilities in learning and social activities;
- individualized accommodations, supports and specially-designed instruction are provided to students with disabilities to participate and progress in regular education classes and activities; and
- evidence-based services and supports are used to foster the cognitive, communication, physical, behavioral and social-emotional development of students with disabilities.

Each school district would be required to annually review and report to the board of education at a public meeting on the extent to which students with disabilities participate in inclusive settings, as well as the quality of inclusive programs, services and extracurricular activities for students with disabilities within the schools of the district; and would be required to develop and implement, as appropriate, a plan to enhance inclusive opportunities, through such means as resource allocation, professional development, partnering with families, and ensuring access to assistive technology and specialized supports for students to participate in inclusive programs and activities.

2. In school districts with a low percentage of **preschool students with disabilities** receiving the majority of their special education programs and services in a regular early childhood program and/or a high percentage of preschool students placed in special classes or separate schools, as determined by the Commissioner, the district would be required to develop and implement a plan that ensures that committees on preschool special education are knowledgeable about the research on the benefits of inclusion and understand their responsibilities to recommend special education programs and services in

³ This proposed definition is consistent with the definition/components of high-quality inclusion as provided in the **U.S. Department of Education policy statement on Inclusion of Children with Disabilities in Early Childhood Programs** <http://www2.ed.gov/policy/speced/guid/earlylearning/joint-statement-full-text.pdf>.

the least restrictive environment. Such school districts shall annually submit a report to the Commissioner identifying the actions it has taken to provide preschool students with disabilities opportunities to receive special education programs and services in regular early childhood programs. The plan and annual reports shall be publicly posted on the school district's website.

3. In school districts with a high percentage of **school age students with disabilities** placed in special classes for 40 percent or more of the school day and/or in separate schools and/or a low percentage of students participating in regular education classes for 80 percent or more of the school day, as determined by the commissioner, the district would be required to:
 - develop and implement a plan to develop high-quality inclusive programs for students with disabilities in the schools of the district to ensure that committees on special education are developing program and placement recommendations in consideration of the student's right to be in the least restrictive environment. The plan would:
 - include a data analysis on the number and percentage of time students with disabilities spend in special classes, regular education classes and separate schools, disaggregated by race/ethnicity, age, and disability categories;
 - provide a five-year projection to increase the number and percentage of students with disabilities in inclusive settings; and
 - describe the steps the district will take to improve the availability of and enhance the quality of inclusive programs available to students with disabilities in the schools of the district.
 - Annually, the district would be required to submit a report to the Commissioner, and publicly post the report on the district's website.
 - The report would include a data report on the number and percentage of time students with disabilities spend in special classes, regular education classes and separate schools, disaggregated by race/ethnicity, age, and disability categories and actions completed by the district to move to the five year projection.

Comments on the proposed policy can be submitted to spedpubliccomment@nysed.gov. Attention: Draft LRE Policy