

**DEMARLE, INC**

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**Teacher Form**

Today's Date \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade \_\_\_\_\_  
Form completed by \_\_\_\_\_ Position \_\_\_\_\_

With help from \_\_\_\_\_

School name and address \_\_\_\_\_

School contact person \_\_\_\_\_ Telephone \_\_\_\_\_

**Please list this child's school difficulties and strengths as you see them**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please list any specific questions and/or areas in which you would like help with this child (if you need more room, please attach a separate sheet to this form)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please describe this child's present educational program (include size and nature of classroom, amount of time spent outside of the regular classroom, special education help, etc..)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**If this child receives special services, for how long have these been in effect?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please identify and/or describe the instructional methods(s) in reading and math as well as materials being used with this child?**

Please records below or attach scores of individual or group testing that has been performed on this child.

Has this child been evaluated at school?  Yes  No

If Yes? When and by whom?

Is your child currently suspended  Yes  No

Have they been suspended in the last year  Yes  No

Was this child ever retained in a grade (is so which \_\_\_\_\_)  Yes  No

Academic subskill or function	Typical performance				Variability of performance		
	Strong for age	Appropriate for age	Delayed less than 1 year	Delayed more than 1 year	Consistent performance	Somewhat variable	Highly variable
<b>Reading – Overall - Approximate grade level _____</b>							
Remembering Sound-symbol associations							
Decoding unfamiliar words							
Sight word vocabulary							
Reading aloud fast enough							
Reading aloud with appropriate intonation							
Understanding what he/she reads							
Deriving meaning from text							
Reading silently at an appropriate rate							
Identifying main ideas							
Deriving please from reading							
<b>Writing - Overall- Approximate grade level _____</b>							
Forming letters legibly							
Copying from the board or an overhead fast enough							
Using good language in writing							
Expressing age/grade appropriate ideas in writing							
Spelling accurately in isolation							
Spelling accurately in sentences							
Learning new spelling words							
Punctuating							
Using good grammar in writing							
Writing sufficient amounts							
Using an appropriate pencil grip							
Enjoying writing							

Academic subskill or function	Not taught yet	Typical performance				Variability of performance		
		Strong for age	Appropriate for age	Delayed less than 1 year	Delayed more than 1 year	Consistent performance	Somewhat variable	Highly variable
<b>Math – Overall - Approximate grade level _____</b>								
Identifying numbers								
Acquiring good counting skills								
Learning math signs/symbols								
Learning math facts								
Recalling math facts								
Acquiring basic concepts								
Learning new procedures								
Performing computations								
Solving word problems								
Acquiring math vocabulary								
Solving long division problems								
Solving problems involving fractions								
Solving problems involving decimals								
Solving problems with negative numbers								
Solving algebraic equations								
Enjoying math								

Academic subskill or function	Typical performance				Variability of performance		
	Strong for age	Appropriate for age	Delayed less than 1 year	Delayed more than 1 year	Consistent performance	Somewhat variable	Highly variable
<b>Language– Overall</b>							
Acquiring new vocabulary							
Understanding verbal directions							
Understanding stories read to him/her							
Speaking fluently							
Speaking intelligibly							
Constructing good spoken sentences							
Explaining complicated ideas							
Relating personal experiences							
Summarizing							
Participating in class discussions							

Academic subskill or function	Typical performance				Variability of performance		
	Strong for age	Appropriate for age	Delayed less than 1 year	Delayed more than 1 year	Consistent performance	Somewhat variable	Highly variable
<b>Memory – Overall</b>							
Remembering over a brief period of time (10-20 secs)							
Remembering directions							
Remembering to take things home							
Remembering on tests							
Remembering academic rules							
Remembering how to do things in the right order							
Recognizing visual patterns							
Following multistep directions							
Remembering skills over time							
Remembering specific relevant facts							
Remembering what he/she is doing							
<b>Visual or Motor skills – Overall</b>							
Doing art work							
Acquiring athletic skills							
Keeping up with peers in sports							
Thinking spatially							
<b>Higher Order Thinking - Overall</b>							
Coming up with original ideas							
Using good strategies for problem solving							
Using logic							
Understanding and applying rules							
Forming new concepts							
<b>Organization - Overall</b>							
Keeping a notebook							
Arranging material in a notebook							
Doing things one step at a time							
Keeping track of time							
Submitting homework dependably							
Having the right materials at the right time							
Knowing where things are							
<b>Other</b>							
Possessing a good imagination							
Showing musical ability							
Having an aptitude for science							
Revealing ability with computers							
Having a sense of humor							
Displaying intellectual curiosity							
Forming strong interests							

Related issues please put a check in each box that applies	Does not apply	Applies somewhat	Definitely applies	Cannot say
1. Chokes up on tests				
2. Is moody				
3. Shows low self-esteem				
4. Misses school often				
5. Seems self-conscious about appearance				
6. Worries a lot				
7. Seems sad				
8. Makes negative comments about self				
9. Has many fears				
10. Goes from very sad to very excited unpredictably				
11. Has ideas that are too big or grandiose				
12. Panics easily				
13. Has lost interest in things he/she used to enjoy				
14. Has talked about killing himself/herself				
15. Complains of headaches				
16. Makes odd sounds				
17. Has frequent twitches or tics				
18. Goes through certain rituals or odd habits regularly				
19. Often overreacts				
20. Frequently complains of feeling tired				
21. Is rejected by others of his/her own age				
22. Says and does things that annoy peers				
23. Has trouble forming relationships				
24. Is alone most of the time				
25. Gets picked on or bullied				
26. Has been rejected/excluded by classmates				
27. Seems unaware of how to relate to peers				
28. Doesn't communicate well with other students				
29. Lacks close friends				
30. Refuses to accept responsibility				
31. Tries to defy authority				
32. Distorts the truth				
33. Gets into arguments with other students				
34. Starts fights with peers				
35. Gets angry easily				
36. Breaks rules				
37. Argues a lot				
38. Has temper tantrums				
39. Won't follow rules				
40. Fights with other children				
41. Uses bad language excessively				
42. Takes thing from others without asking				
43. Has been arrested				
44. Has used alcohol				
45. Has difficulty with sustained attention				
46. Does or says things without thinking				
47. Is easily distracted				
48. Is distracting to others				
49. Needs frequent redirection				